2012

THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP"

Two \$750 scholarships will be awarded by The Zonta Club of Grand Island.

Zonta International was founded in Buffalo, New York on November 8, 1919. Zonta is a worldwide service organization of invited executive women in business and the professions.

ELIGIBILITY:

- 1. The candidate must be a senior in high school, residing on Grand Island.
- 2. The candidate must be accepted by and plan to attend an accredited college.

APPLICATION AND SELECTION PROCEDURES:

- 1. Scholarship recipients are selected by the Veronica Connor Scholarship Committee of The Zonta Club of Grand Island.
- 2. Applications are evaluated on the basis of scholastic ability, participation in academic programs, and extra-curricular activities.
- 3. Two recommendations are required: one from a school-related official or teacher and the other from someone who knows you personally (not a teacher.) Each reference should be furnished with one of the attached Recommendation Forms.
- 4. The candidate must complete the attached Application Form.
- 5. Contact your school's counseling department and present the attached *Consent to Release Educational Records* form to your counselor.
- 6. Financial need will be given consideration in the selection process but will not be the essential factor.
- 7. All application materials, including the application form, release of records, essay and letters of recommendation must be submitted to **The Zonta Club of Grand Island, Scholarship Committee**, **PO Box 1104, Grand Island, NY 14072 by April 30th, 2012.**

THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP" 2012 APPLICATION FORM

Birth Date:		
Age of each child:		
Ages:		
Cumulative high school average:		
Career Goal:		
250 words on one of the following topics:		

All application materials, including the application form, essay and references are due to The Zonta Club of Grand Island, Scholarship Committee, PO Box 1104, Grand Island, NY 14072 by April 30th, 2012.

THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP" 2012 CONSENT TO RELEASE EDUCATIONAL RECORDS TO A THIRD PARTY

To:	
1. The undersigned autho	rizes one copy of the records of:
Name of student:	
Birth date:/	// Today's date:///
2. Records involved:	Academic
zi necordo involvedi	Grade Point Average
	Student Activity Summary Sheet (if available)
3. Reason for request:	Scholarship consideration
4. To be sent to:	The Zonta Club of Grand Island
	Scholarship Committee
	PO Box 1104
	Grand Island, NY 14072
SIGNED	Date: /
(Studen	
(3:00:01)	-,
SIGNED	/ Date://
(Parent /Leg	al Guardian)

THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP" 2012 RECOMMENDATION FORM

NAME OF APPLICANT: _	
NAME OF EVALUATOR:	

The above named student is applying for <u>The Zonta Club of Grand Island "Veronica Conner Scholarship"</u>. You have been asked to complete this recommendation form along with a written letter on behalf of this student. Your evaluation and comments will be of great assistance to the Scholarship Committee in selecting the most qualified candidate.

Please return this form, along with your recommendation letter, on or before April 21, 2011 to:

The Zonta Club of Grand Island Scholarship Committee PO Box 1104 Grand Island, NY 14072

PLEASE RANK THE APPLICANT ON THE FOLLOWING CHARACTERISTICS:

Characteristics	Truly Outstanding	Excellent (Top 10%)	Average	Below	No Basis for Evaluation
Energy					
Independence					
Originality					
Leadership					
Warmth of Personality					
Sense of Humor					
Reaction to Criticism					
Reaction to Setbacks					
Respect Accorded by Classmates					
Respect by Faculty					

How long have you known the applicant?
What is your relationship to the applicant?
To your knowledge, does the family encourage the applicant in his/her educational efforts? (Feel free to explain your response.)
Has the applicant any characteristics that you feel will interfere with his/her progress? If yes, please explain:
Please attach a written summary of this candidate. We are particularly interested in evidence of character, maturity, independence, his/her values, the things he/she is enthusiastic about, and any special talents he/she possesses.

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